

**BAINBRIDGE ISLAND SCHOOL DISTRICT  
SCHOOL BOARD MEETING AGENDA**

**Date:** April 9, 2015  
**Time:** 5:30 p.m.  
**Place:** Board Room

**Board of Directors**

President – Mev Hoberg  
Vice-President – Sheila Jakubik  
Director – Tim Kinkead, Patty Fielding, Mike Spence

**Call to Order** (5)

**Public Comment** (5)

**Superintendent's Report** (10)

**Board Reports** (10)

**Consent Agenda** (5)

**Presentations**

A. Resolution #4-14-15 Bainbridge Island Earth Day 2015 (10)  
*Action: Board Approval*

B. Science Program Review 9-12 Report and Recommendation (30)  
*Action: Board Approval*

C. Instructional Materials Committee Recommendation (20)  
*Action: Board Approval*

D. District Improvement Plan Draft (20)  
*Action: Information Only*

E. Policy 1430 Public Comment – Second Reading (5)  
*Action: Board Approval*

F. Authorization to Bid - Transportation Remodel Project (15)  
*Action: Board Approval*

G. Authorization to Bid - Tennis Court Resurfacing Project (15)  
*Action: Board Approval*

**Personnel Actions** (5)

**Projected Adjournment** 8:05 PM

Possible Executive Session

BOARD OF DIRECTORS

Mev Hoberg  
Sheila Jakubik  
Tim Kinkad  
Mike Spence  
Patty Fielding



SUPERINTENDENT

Faith A. Chapel

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8489 Madison Avenue NE \* Bainbridge Island, Washington 98110 \* (206) 842-4714 \* Fax: (206) 842-2928

Board of Directors Meeting

April 9, 2015

**CONSENT AGENDA**

1. **Donation**  
Donation to the Odyssey Multiage Program for enrichment classes from Odyssey PTO in the amount of \$1,103.06.
2. **Donation**  
Donation to Sakai Intermediate School for homework club and social studies books from Sakai PTO in the amount of \$2,483.54.
3. **Donation**  
Donation to Wilkes Elementary School to support teacher training from Wilkes PTO in the amount of \$2,311.61.
4. **Donation**  
Donation to Wilkes Elementary School to support materials for classroom instruction from Wilkes PTO in the amount of \$2,279.75.
5. **Minutes from the *March 26, 2015* School Board Meeting**
6. **Vouchers**

➤ General Fund Voucher	\$166,559.40
➤ Capital Projects Voucher	\$35,530.72
➤ AP ACH	\$5,903.24

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School Board of Directors



8489 Madison Avenue NE • Bainbridge Island, WA 98110 • 206-842-4714 • FAX 206-842-2928

## Gifts and Donations

The Bainbridge Island School Board of Directors recognizes that individuals and organizations in the community may wish to contribute money, supplies, equipment, materials or real property to enhance the school program. The board appreciates such generosity and recognizes the valuable contribution donations can make. Accordingly, the board has established guidelines for the acceptance of gifts in excess of \$1000.

These gifts must satisfy the following criteria:

1. the purpose of use shall be consistent with the priorities, philosophy and programs of the district;
2. minimum financial obligation for installation, maintenance and operation;
3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

**Please Note:** The district has defined specific standards for certain types of technology equipment to maximize operational efficiencies and minimize cost. While the donation of technology is greatly appreciated, additional support costs and network compatibility should be reviewed with the Technology Department.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Odyssey PTO

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

School \_\_\_\_\_

Donation Amount or Value of Donated Items: \$ 1103.06

☒ Check/cash/items received.

☐ To be invoiced during current fiscal year.

Purpose of Donation (specify what the donation is to be used for; include details of items to be funded)

enrichment classes

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed By: Melinda Ketcheside M. Ketcheside Date: 3/27/15  
(Printed Name) (Signature)

District Review: \_\_\_\_\_ Date: \_\_\_\_\_  
(Printed Name) (Signature)



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Name of Donor (Printed)

Sakai PTO

Address

Phone

Email

School

Sakai

Donation Amount or Value of Donated Items: \$

2483.54



Check/cash/items received.



To be invoiced during current fiscal year.

Purpose of Donation (specify what the donation is to be used for; include details of items to be funded)

If donation is considered supplies, equipment, materials or real property, please list donated items below:

Home work club, and social studies books

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor

Date:

Reviewed By:

Melinda Ketcheside M. Ketcheside

Date:

3/27/15

(Printed Name)

(Signature)

District Review:

Date:

(Printed Name)

(Signature)



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Name of Donor (Printed) Wilkes PTO  
Address \_\_\_\_\_  
Phone \_\_\_\_\_ Email \_\_\_\_\_  
School \_\_\_\_\_

Donation Amount or Value of Donated Items: \$ 2,311.61

- ☐ Check/cash/items received.  
☐ To be invoiced during current fiscal year.

Purpose of Donation (specify what the donation is to be used for; include details of items to be funded)  
To support teacher training and professional work - book study materials, (Wilkes Staff Development) SID plan writing development, peer observations.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor \_\_\_\_\_ Date: \_\_\_\_\_  
Reviewed By: Sheryl A. Bell \_\_\_\_\_ Date: 3/25/2015  
(Printed Name) (Signature)  
District Review: \_\_\_\_\_ Date: \_\_\_\_\_  
(Printed Name) (Signature)



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3. free from health and/or safety hazards; and
4. no direct or implied commercial endorsement.
5. otherwise consistent with Board Policy No. 6114.

**Please Note:** The district has defined specific standards for certain types of technology equipment to maximize operational efficiencies and minimize cost. While the donation of technology is greatly appreciated, additional support costs and network compatibility should be reviewed with the Technology Department.

It is also understood that all gifts shall become district property and shall be accepted without obligation relative to use and/or disposal.

Name of Donor (Printed) Wilkes PTO  
Address 1  
Phone \_\_\_\_\_ Email \_\_\_\_\_  
School \_\_\_\_\_

Donation Amount or Value of Donated Items: \$ \$2,279.75

- ☐ Check/cash/items received.  
☐ To be invoiced during current fiscal year.

Purpose of Donation (specify what the donation is to be used for; include details of items to be funded)

To support materials for classroom instruction - materials and supplies.

If donation is considered supplies, equipment, materials or real property, please list donated items below:

In accordance with the district policy on gifts, the above mentioned donation(s) meet the guidelines outlined in the gifts policy and have been approved by the appropriate individual for use in the district. To the best of my knowledge the descriptions and dollar amounts listed above are correct and accurate.

Signature of Donor \_\_\_\_\_ Date: \_\_\_\_\_

Reviewed By: Sheryl A Belt Date: 3/25/2015  
(Printed Name) (Signature)

District Review: \_\_\_\_\_ Date: \_\_\_\_\_  
(Printed Name) (Signature)

**BAINBRIDGE ISLAND SCHOOL DISTRICT NO. 303**  
***SCHOOL BOARD MEETING MINUTES***

**Date: March 26, 2015**

**Place: Board Room**

**Board of Directors Present**

Board President – Mev Hoberg

Board Vice President – Sheila Jakubik

Directors – Patti Fielding

**Excused**

Mike Spence, Tim Kinkad

**Call to Order**

4:44 p.m. Board President Mev Hoberg called the meeting to order and a quorum was recognized.

**Study Session – Capital Facility Master Plan Update**

The following study session provided the board with a progress report on the Facility Master Plan.

Director of Capital Projects Tamela Van Winkle discussed the first two meetings of the Facilities Master Plan steering committee that focused on building condition assessment and alignment with the district educational programs.

Mahlum Architect Butch Reifert presented information regarding building assessment and correlation with the district's educational program. Reifert reported that a building program is a numeric representation of the size and quantity of all of the spaces required to satisfy the vision and curriculum needs and goals of the district. To evaluate the ability of the existing spaces at all schools to meet the educational needs, interviews were held with the superintendent and assistant superintendent. Subsequent to these interviews, model programs were developed using the first master planning process - slightly modified using the district vision, potential legislative changes and regional data as a guide for elementary, intermediate, middle, high and options programs. The model programs provide the basis for the space assessments at each of the school sites. It is anticipated that the assumed standards for school programs will be verified once educational specifications are developed as an initial exercise in an architectural design process.

A building assessment was developed for each site as a component of renewing the state-required 2006 Study & Survey in accordance with WAC 392-341-025. The assessment and findings were generated following site visits by the design and engineering consultants along with principal, district capital and maintenance personnel. Four of the district existing facilities were identified, according to OSPI methodologies in poor condition – Blakely, Ordway, south wing of Commodore, and the BHS 100 building.

The Master Plan study assumes the following maximum student enrollments based on demographic analysis and enrollment projections for Bainbridge Island.

Elementary Schools	450 Students (core for 600)	PreK through 4 <sup>th</sup> in three schools
Intermediate School	600 Students	5 <sup>th</sup> through 6 in one school
Middle School	650 Students	7 <sup>th</sup> through 8 <sup>th</sup> in one school
High School	1,450 Students	9 <sup>th</sup> through 12 <sup>th</sup> in one school
Options School	325 Students	K through 12 <sup>th</sup> in one school

In support of the district vision, the core classroom spaces in the model program accommodate flexible and integrated learning opportunities. A model elementary school program is 68,800 GSF on a 10 acre site.

Blakely has 43,505 existing square footage. The model program would include an increase in square footage to 68,000 with modernization, new infill and the addition of a cafeteria, new gym and new classrooms.

Ordway has 51,943 existing square footage. The model program would include an increase in square footage to 68,8000 with the addition of new admin, library, gym, food service and classroom modernization. The McCleary program accommodation would increase square footage to 74,660 GSF (class size of 17 in K-3).

Director Patty Fielding asked about the future of educational instruction relying more on technology and less on the classroom model. Board President Mev Hoberg responded that you build with a flexible design to accommodate a future configuration. The Wilkes post occupancy report will be presented to the board and will be leveraged in the design of Blakely.

The Intermediate School Model Program would require additional classrooms and the addition of a cafeteria to Sakai.

The Middle School Model Program would require the addition of permanent classrooms to replace 6 portables.

The planning comparison has not been completed for the high school and Commodore. The complete study will provide detailed information on site findings, accessibility and health/life safety, infrastructure, life cycle replacement repair, educational program and the legislative measures impacts for each school/building.

Director Van Winkle mentioned that the civil engineer has mentioned some possible options available to alleviate the bottleneck that currently exists at Woodward.

### **Recess**

5:35 President Mev Hoberg closed the study session and called for a 5 minute recess.

### **Call to Order**

5:43 p.m. Board President Mev Hoberg called the regular meeting to order and a quorum was recognized.

### **Public Comment**

No public comment was made.

### **Superintendent's Report**

Superintendent Faith Chapel introduced the new Executive Director of Student Services Diane Leonetti. Diane has worked for the district for the past 25 years and will be an asset in her new role.

SafetyNet funding is an important component of the district budget. Diane Leonetti and Connie Castellano completed the tedious paperwork for \$170,000 last month and \$450,000 in March.

Community partnerships are important to the district. Bainbridge Performing Arts presented a portion of the current production, Snow Falling on Cedars, to a number of students complete with a Q&A with author David Guterson.

The MultiCultural Advisory Committee will be showing Snow Falling on Cedars at the Bainbridge Art Museum on April 9 with donations to support a legacy project in honor of Frank Kitamoto.

Robotics has qualified for the state competition. Rotary donated a \$10,000 grant to the robotics team.

### **Board Reports**

No board report was made.

### **Consent Agenda**

#### **Student Field Trips: Overnight/Out-of-State**

1. Request for board approval from Robotics Coach Enrique Chee to *potentially* travel to St. Louis, MO April 21-26, 2015 with 15 students and 3 chaperones if the robotics team qualifies to participate in the WORLD FIRST Competition.
2. Request for board approval from BHS Model United Nations Club Co-advisor Mara Liebling to travel to Vancouver, B.C. May 23-26, 2015 with 15-20 students and 2 chaperones for participation in the International Model UN Conference.

#### **Student Field Trips: Overnight**

1. Request for board approval from Robotics Coach Enrique Chee to travel to Cheney, WA April 1-5, 2015 with 30 students and 5 chaperones to participate in the state competition.
2. Request for board approval from Future Business Leaders of America (FBLA) advisors Kim Rose and Sean Eaton to travel to Spokane, WA April 14-17, 2015 with 19 students and 2 chaperones to participate in the state conference competition.
3. Request for board approval from BHS Teacher Amanda Sageser to travel to Spokane, WA April 23-25, 2015 with 6-8 students for the WCTSMA Sports Medicine Symposium and Competition.

4. Request for board approval from Model United Nations Club Co-advisors Larry Holland and Mara Liebling to travel to Bellingham, WA April 25-26, 2015 with 20 students and 2 chaperones for participation in the Model UN Conference.

5. Request for board approval from Ordway Teacher Denise Melton-Todd to travel to Camp Indianola, Indianola, WA May 26-27, 2015 with 48 students and 15 chaperones to experience environmental and artistic learning activities related to forest and marine science.

Staff Travel: Out-of-State

1. Request for board approval from BHS School Psychologist Briley Proctor to travel to New Orleans, LA April 22-25, 2015 to attend the Getting RTI and Specific Learning Disabilities Straight and the Advanced Institute on the Law and Multi-tiered Systems of Support Conference to learn about alternative models for identifying learning disabilities.

Donations

1. Donation to Sakai Intermediate School for science equipment, technology upgrades and library books from The Seattle Foundation in the amount of \$3,000.

2. Donation to Woodward Middle School to fund before school tutoring from Windermere Real Estate in the amount of \$4,000.

3. Donation to Sakai Intermediate School to fund "Reading Naturally" and math club from Windermere Real Estate in the amount of \$3,000.

4. Donation to Wilkes Elementary School for teacher grants and staff development from Wilkes PTO in the amount of \$2,389.86.

5. Donation to Bainbridge High School to help pay for an anti-bullying speaker from BHS PTSO in the amount of \$1,700.

Minutes from the March 12, 2015 School Board Meeting

**PAYROLL March 2015 Warrant Numbers:**

(Payroll Warrants) 1002049 through 1002058  
(Payroll AP Warrants) 172778 through 172803  
**Total: \$2,873,241.75**

**Motion 65-14-15:** That the board approves the Revised Consent Agenda as presented.  
(Jakubik) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

The following vouchers as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursement claims certified, as required by RCW 42.24.090, were also approved for payment.

General Fund Voucher  
Voucher numbers **2011799** through **2011867** totaling **\$129,064.67**

ASB Voucher  
Voucher numbers **4001399** through **4001399** totaling **\$500.00**

ASB Voucher  
Voucher numbers **4001377** through **4001398** totaling **\$18,405.73**

Capital Projects Voucher  
Voucher numbers **5073** through **5082** totaling **\$65,642.56**

### **Presentations**

#### *A. Elementary Report Card & Conference Schedule 2015-2016 Calendar*

Associate Superintendent Julie Goldsmith requested board approval to change the elementary conference schedule from March to January for the 2015-2016 school calendar year. The elementary school parent community is in support of the change.

**Motion 66-14-15:** That the board approves Elementary Report Card & Conference Schedule 2015-2016 Calendar. (Jakubik) The affirmative vote was unanimous.  
(Hoberg, Jakubik, Fielding)

#### *B. Smarter Balanced Assessments Update*

Director of Assessment Jeff McCormick updated the board on the preparations for the Smarter Balanced Assessments. All schools have scheduled a testing window which must be implemented in the last 12 weeks of the school year. The 3<sup>rd</sup> grade tests will be completed by April 17. Results are expected 3 weeks after submitting the assessment. The 3<sup>rd</sup> grade results are anticipated in the middle of May. All other test results are expected in June.

The schools created a testing calendar that is customizable by school. Individual schools will distribute and post the schedule on the school website.

Teacher training started in November. Curriculum coaches met with teachers in December and January. Test administration occurred in March. Technology is prepared to support the schools during the testing window. A hotline has been set up to support staff during the testing window.

PTO meetings and parent nights have occurred at each school to discuss Smarter Balanced. Additional communications have gone out via ListServ, print, and online.

New baseline data will assist with the district planning this summer.

Community member Fred Whittlesey asked about the required meeting if the student scores below the grade level standard. McCormick responded that the meeting requirement by the end of the year is for 3<sup>rd</sup> grade students. Students with an IEP in reading and/or ELL students are exempt from the meeting requirement. Community member Charlotte Rovelstad asked about the 10<sup>th</sup> grade ELA Smarter Balanced test. McCormick responded that the 10<sup>th</sup> grade requirement for the ELA end-of-course exam is now using

the Smarter Balanced exam. Rovelstad asked if BHS will monitor social media for security breaches. McCormick responded that the district will not be trolling social media but all teachers have been trained on the implementation of the test and communicating with the students to not share the test content. Community member Rik Besser questioned if the change to Smarter Balanced as the end of course exam will impact the pass rate of students. McCormick responded that he does not anticipate the cut score to differ greatly from the cut score of the end of course exam.

Director Fielding requested a response to the board after the implementation of Smarter Balanced.

*C. Legislative Update & District Budget Assumptions*

Superintendent Faith Chapel summarized the Washington Association of School Administrators Legislative Updates and an article from CrossCut.com, an online blog. The Washington House Democrats are prepared to release their 2015-2017 operating budget proposal. The governor's budget was released first and then the House followed by the Senate. The Senate version will be out next week. Significant differences are anticipated between the two budgets. The Senate side indicates funding maintenance, supply, operating costs for a total of \$750 million for the biennium – approximately 1% of school district budgets. The House side is indicating expenditures of \$1.3-\$1.5 billion. A key issue will be identifying additional revenue sources.

Discussion is happening around educator compensation. A cost of living increase was granted to state employees but did not include educators. There is a significant impact on how the state funding is allocated in the district. The state funding does not cover supplemental contracts or training days. The reduction in class size impacts the load on specialists.

The district is creating different budget scenarios in preparation for the state budget following the previously approved budget development guidelines and strategic assumptions.

*D. Policy 1430 Public Comment – First Reading*

Superintendent Faith Chapel introduced a revised Public Comment policy to the board. The changes include the removal of redundancy with policy 1400. Director Fielding requested putting “and” back into the first sentence.

**Motion 67-14-15:** That the board approves Policy 1430 Public Comment as amended. (Fielding) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

*E. Policy 1400 Meeting Conduct, Order of Business and Quorum – Second Reading*

Superintendent Faith Chapel introduced a revised Meeting Conduct, Order of Business and Quorum policy to the board.

**Motion 68-14-15:** That the board approves Policy 1400 Meeting Conduct, Order of Business and Quorum – Second Reading. (Fielding) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

*F. Policy 1410 Executive Session– Second Reading*

Superintendent Faith Chapel introduced a revised Executive Session policy to the board.

**Motion 69-14-15:** That the board approves Policy 1400 Executive Session – Second Reading. (Fielding) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

*G. Policy 1420 Proposed Agenda and Consent Agenda – Second Reading*

Superintendent Faith Chapel introduced a revised Proposed Agenda and Consent Agenda policy to the board. The third paragraph was removed for redundancy.

**Motion 70-14-15:** That the board approves Policy 1420 Proposed Agenda and Consent Agenda – Second Reading. (Jakubik) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

*H. Policy 1440 Minutes – Second Reading*

Superintendent Faith Chapel introduced a revised Minutes policy to the board. Significant changes were made to the policy to remain in compliance with state law on the preservation of minutes.

**Motion 71-14-15:** That the board approves Policy 1440 Minutes – Second Reading. (Jakubik) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

*I. Monthly Technology Report*

Technology Director Randi Ivancich reported that technology is working with the schools preparing for the Smarter Balanced, AP and MSP testing dates. On April 16, Technology will offer a 3<sup>rd</sup> session for para-educators focused on Google Drives and Chromebooks. Technology is exploring options for a number of classrooms that do not have interactive technology.

*J. Monthly Capital Projects Report*

Director of Capital Projects Tamela VanWinkle reported that the district submitted a permit with the city for the remodel of the transportation building. VanWinkle is hopeful that the city will only require a minimal permit for the resurfacing of the tennis courts. Capital Projects is close to bringing authorization to bid to the board for both the transportation and tennis court project. VanWinkle is developing the small works plan for the summer which will include addressing space issues at Ordway.

*K. Monthly Financial Report*

Director of Business Services reported the total general fund revenues as of February 28 were \$19.5 million, 4.8% more than for the same period last year and at the expected average. Tax collections were still running below the expected average but do not expect less than the budget estimates by year end. Local non-tax revenues were above average due to donations, E-rate funding and ASB reimbursements. State revenues were consistent and federal revenue above the expected average. Grant carryovers and SafetyNet may push this area above budget estimates.

Total general fund expenditures as of February 28 were \$19.7 million, about equal to the same period last year and at the expected average. Total expense for regular/basic education was slightly below average.

Total special education costs were up 9.8% compared to last year and are above the average. Vocational expenses were up from last year but in line with budget estimates. Total support services were below the average.

Net cash outflow during February was \$336,323. As of February 28, 2015 the closing cash balance in the general fund was \$1,596,848.

**Personnel Actions**

**Motion 72-14-15:** That the board approves Personnel Actions dated March 19, 2015 and March 26, 2015 as presented (Jakubik) The affirmative vote was unanimous. (Hoberg, Jakubik, Fielding)

**Adjournment**

7:00 p.m. President Mev Hoberg adjourned the meeting.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
SCHOOL BOARD OF DIRECTORS

ATTEST: \_\_\_\_\_, Secretary to the Board of Directors

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 9, 2015, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$166,559.40. The payments are further identified in this document.

Total by Payment Type for Cash Account, GF A/P Warrants:  
Warrant Numbers 2011868 through 2011930, totaling \$166,559.40

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
2011868	3WIRE RESTAURANT APPLIANCE	04/15/2015	111.91
2011869	ACE HARDWARE	04/15/2015	355.62
2011870	ADVANTAGE GLASS AND POLISH INC	04/15/2015	249.73
2011871	APP ASSOCIATED PETROLEUM PROD	04/15/2015	6,469.08
2011872	APPLE COMPUTER INC	04/15/2015	171.75
2011873	ARAMARK UNIFORM SERVICES	04/15/2015	94.73
2011874	BAINBRIDGE DANCE CENTER INC	04/15/2015	600.00
2011875	BAINBRIDGE RENTALS	04/15/2015	69.77
2011876	BAY HAY & FEED INC	04/15/2015	32.50
2011877	BELLEVUE COMMUNITY COLLEGE	04/15/2015	791.04
2011878	BER BUREAU OF EDUCATION & RES	04/15/2015	239.00
2011879	CHILDRENS INSTITUTE FOR LEARNI	04/15/2015	20,096.59
2011880	COMMERCIAL BRAKE & CLUTCH INC	04/15/2015	1,593.08
2011881	CSTP CENTER FOR STRENGTHENING	04/15/2015	125.00
2011882	CUSTOM PRINTING COMPANY	04/15/2015	251.91
2011883	EAGLE HARBOR BOOK CO	04/15/2015	117.53
2011884	EWING IRRIGATION PRODUCTS INC	04/15/2015	1,348.86

Check Nbr	Vendor Name	Check Date	Check Amount
2011885	FOLLETT SCHOOL SOLUTIONS INC	04/15/2015	280.14
2011886	FOOD SERVICES OF AMERICA	04/15/2015	13,362.56
2011887	GOLDSTON, CATHERINE	04/15/2015	600.00
2011888	GRAINGER	04/15/2015	2,385.19
2011889	HANDLE WITH CARE BEHAVIOR MANA	04/15/2015	1,000.00
2011890	HOLLY RIDGE CENTER	04/15/2015	2,949.52
2011891	INTERSTATE BATTERIES OF SEATTL	04/15/2015	247.45
2011892	JACOBSEN, MICHAEL D	04/15/2015	350.00
2011893	JOHN CERVINSKY EDUCATIONAL CON	04/15/2015	4,050.00
2011894	JW PEPPER & SON INC	04/15/2015	244.48
2011895	K12 MANAGEMENT INC	04/15/2015	2,490.00
2011896	KCDA	04/15/2015	4,369.34
2011897	Keyes, Pamela S	04/15/2015	19.57
2011898	KITSAP CO HEALTH DISTRICT	04/15/2015	1,586.00
2011899	KITSAP COUNTY TREASURER	04/15/2015	33,768.43
2011900	KITSAP MENTAL HEALTH SERVICES	04/15/2015	735.00
2011901	KITSAP SUN - ADVERTISING REMIT	04/15/2015	64.75
2011902	KITSAP TRACTOR & EQUIPMENT	04/15/2015	124.74
2011903	NCCE REGISTRATION	04/15/2015	350.00
2011904	NW ESD 189	04/15/2015	90.00
2011905	NWESD 189 NW EDUCATIONAL SVC	04/15/2015	270.00
2011906	OESD 114 OLYMPIC ESD 114	04/15/2015	431.25
2011907	OMEA OLYMPIC MUSIC EDUCATORS A	04/15/2015	516.00
2011908	OMEA OLYMPIC MUSIC EDUCATORS A	04/15/2015	420.00
2011909	PART WORKS INC	04/15/2015	1,016.96

Check Nbr	Vendor Name	Check Date	Check Amount
2011910	PENINSULA PAINT CO INC	04/15/2015	286.25
2011911	PESI INC	04/15/2015	189.99
2011912	PROBUILD COMPANY LLC	04/15/2015	1,755.51
2011913	REHAB SEMINARS	04/15/2015	450.00
2011914	RWC INTERNATIONAL LTD	04/15/2015	949.92
2011915	SATTERWHITE, DINAH	04/15/2015	150.00
2011916	SHIFFLER EQUIPMENT SALES	04/15/2015	56.08
2011917	ST OF WA DEPT OF LICENSING	04/15/2015	39.00
2011918	STUDENT SUPPLY CO	04/15/2015	193.45
2011919	THE HIGH FRONTIER	04/15/2015	33,380.46
2011920	TRANSFINDER INC	04/15/2015	2,500.00
2011921	TRANSMISSIONS NORTHWEST	04/15/2015	3,261.01
2011922	US POSTMASTER C/O CMRS-PB	04/15/2015	1,547.83
2011923	VIKING FENCE COMPANY	04/15/2015	3,567.53
2011924	VILLAGE MUSIC AT LYNWOOD CENTE	04/15/2015	583.15
2011925	WA ST SCHOOL FOR THE BLIND - O	04/15/2015	18.10
2011926	WALTER E NELSON CO	04/15/2015	4,710.44
2011927	WASHINGTON TRACTOR INC	04/15/2015	258.21
2011928	WASHINGTON STATE FBLA	04/15/2015	7,620.00
2011929	WESTBAY AUTO PARTS	04/15/2015	442.99
2011930	WSMC WASH ST MATHEMATICS COUNC	04/15/2015	160.00
63	Computer	Check(s) For a Total of	166,559.40

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
63	Computer	Checks For a Total of	166,559.40
Total For 63	Manual, Wire Tran, ACH & Computer	Checks	166,559.40
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		166,559.40

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-21.27	0.00	166,580.67	166,559.40

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 9, 2015, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$35,530.72. The payments are further identified in this document.

Total by Payment Type for Cash Account, CP A/P Warrants:  
Warrant Numbers 5083 through 5089, totaling \$35,530.72

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
5083	ATS AUTOMATION INC	04/15/2015	2,750.11
5084	CLEARWAY SIGNS	04/15/2015	578.28
5085	LENOVO (UNITED STATES) INC	04/15/2015	26,218.46
5086	MAHLUM ARCHITECTS INC	04/15/2015	5,475.00
5087	MONOPRICE INC	04/15/2015	145.32
5088	OLYMPIC SPRINGS INC	04/15/2015	22.50
5089	PROBUILD COMPANY LLC	04/15/2015	341.05

7	Computer	Check(s) For a Total of	35,530.72
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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 9, 2015, the board, by a \_\_\_\_\_ vote, approves payments, totaling \$5,903.24. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP ACH:  
ACH Numbers 141500322 through 141500358, totaling \$5,903.24

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
141500322	Bang-Knudsen, Peter	04/15/2015	30.09
141500323	Burton, Ralph Odell	04/15/2015	1,104.13
141500324	Butler, Bridget Kiele	04/15/2015	12.08
141500325	Chapel, Faith Aiko	04/15/2015	360.35
141500326	Claesson, Susan L	04/15/2015	407.52
141500327	DOR - COMP TAX	04/15/2015	551.55
141500328	Ellison, Kathleen Ann	04/15/2015	109.72
141500329	Fix, David	04/15/2015	222.00
141500330	Florian, Kenneth M	04/15/2015	88.55
141500331	Goldsmith, Julie Anne	04/15/2015	71.96
141500332	Gronwall, Gail Ray	04/15/2015	84.84
141500333	Guy, Cynthia Jo	04/15/2015	72.45
141500334	Hammer, Kristin	04/15/2015	74.00
141500335	Hanavan, David Francis Joseph	04/15/2015	34.50
141500336	Jefferies, Nicholas G	04/15/2015	461.85
141500337	Ketcheside, Melinda Ann	04/15/2015	106.06
141500338	Laiche, Carol Elaine	04/15/2015	31.63

Check Nbr	Vendor Name	Check Date	Check Amount
141500339	Layton, Thea Corinne	04/15/2015	50.32
141500340	Michaels, Preston R	04/15/2015	192.10
141500341	Olive, Christina L	04/15/2015	31.63
141500342	Paeth, Janet L	04/15/2015	54.10
141500343	Paige, Peggy J	04/15/2015	66.70
141500344	Pratt, Amii E	04/15/2015	15.82
141500345	Rau, Jennine Ann Johnson	04/15/2015	332.00
141500346	Rauch, Christopher John	04/15/2015	8.62
141500347	Rudnick, Deborah Anne	04/15/2015	10.35
141500348	Shier, Juliet Marie	04/15/2015	59.90
141500349	Shockley, David R	04/15/2015	264.15
141500350	Sovick, Jason R	04/15/2015	252.60
141500351	Spickard, Laurie D	04/15/2015	76.24
141500352	Stellick, L Lynn	04/15/2015	74.64
141500353	Taylor, Kaycee J	04/15/2015	14.12
141500354	Trefero, Kimberly Ann	04/15/2015	199.77
141500355	Turner, Jeanne Lisa	04/15/2015	81.95
141500356	DOR - COMP TAX	04/15/2015	28.75
141500357	Speers, Dianne Elizabeth	04/15/2015	31.97
141500358	DOR - COMP TAX	04/15/2015	234.23

37    ACH                      Check(s) For a Total of                      5,903.24

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
37	ACH	Checks For a Total of	5,903.24
0	Computer	Checks For a Total of	0.00
Total For 37	Manual, Wire Tran, ACH & Computer	Checks	5,903.24
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		5,903.24

## FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	551.55	0.00	5,056.74	5,608.29
20	Capital Projects	28.75	0.00	31.97	60.72
40	Associated Stude	234.23	0.00	0.00	234.23

**BOARD OF DIRECTORS**

Mev Hoberg  
Sheila Jakubik  
Mike Spence  
Patty Fielding  
Tim Kinkad



**SUPERINTENDENT**

Faith A. Chapel

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8489 Madison Avenue NE \* Bainbridge Island, Washington 98110 \* (206) 842-4714 \* Fax: (206) 842-2928

April 2, 2015

TO: Board of Directors

FR: Faith A. Chapel, Superintendent

RE: Resolution 04-14-15: Bainbridge Island Earth Day 2015

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As board members are aware, the Bainbridge Island Intergovernmental Workgroup (IGWG) was formed over a decade ago to regularly bring together the five government agencies on the island to share information and discuss issues and initiatives that could impact and hopefully benefit our citizens. Executive leaders and members of the governing boards of the City of Bainbridge Island, the Bainbridge Island School District, the Bainbridge Municipal Parks District, the Bainbridge branch of the Kitsap Regional Library, and the Bainbridge Island Fire Department meet five times per year.

At a recent meeting, Mayor Anne Blair suggested that our five agencies use "Earth Day" as an opportunity to work in partnership to communicate and act upon our common commitment to environmental stewardship. The IGWG representatives from all five agencies agreed that a common resolution would be proposed for adoption by each agency, and each would commit to carrying out two environmentally sustainable practices this month. The attached resolution is the result of those discussions.

I recommend approval of the proposed resolution.

**BOARD OF DIRECTORS**

Mev Hoberg  
Sheila Jakubik  
Mike Spence  
Patty Fielding  
Tim Kinkead



**SUPERINTENDENT**  
Faith A. Chapel

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8489 Madison Avenue NE \* Bainbridge Island, Washington 98110 \* (206) 842-4714 \* Fax: (206) 842-2928

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**RESOLUTION 04-14-15**

A RESOLUTION of the Bainbridge Island School District, Bainbridge Island, Washington, to acknowledge the importance of Earth Day and support inter-governmental cooperation initiatives and community-wide activities that remind us of our island's connection to the rest of the planet and our responsibility to be leaders in the preservation and protection of our environment.

**WHEREAS**, Wednesday, April 22, 2015 is the 45<sup>th</sup> anniversary of Earth Day; and

**WHEREAS**, we are celebrating Earth Day 2015 with the theme "It's Our Turn to Lead", and

**WHEREAS**, the elected officials and staffs of the five local government agencies serving the people of Bainbridge Island, individually and collectively acknowledge our leadership responsibilities to promote and protect a healthy, safe environment for both current and future generations; and

**WHEREAS**, as leaders of these local government agencies we continue to be committed to inter-governmental cooperation as an important part of protecting the long-term sustainability of the island's natural environment, economy and community; and

**WHEREAS**, each of our agencies, by instituting two environmentally sustainable practices and/or programs, will be a part of this year's demonstration of the collective impacts and benefits of at least ten government-sponsored environment protecting actions; and,

**WHEREAS**, by inviting and encouraging all citizens, businesses, organizations, schools, clubs, congregations, neighborhoods and families to come together and join our efforts to protect the environment, create a prosperous local economy, adopt sustainable practices and clean energy solutions and reduce carbon emissions, our island community will join over one billion people in 190 countries in observation and celebration of the Earth Day goals throughout 2015 and in the years to come.

**NOW, THEREFORE**, be it resolved by the Board of Directors of Bainbridge Island School District No. 303, Kitsap County, Washington, in partnership and inter-governmental cooperation with the City of Bainbridge Island, the Bainbridge Branch of the Kitsap Regional

Library, the Bainbridge Island Municipal Parks District, and the Bainbridge Island Fire Department, that **April 22, 2015** will be recognized and celebrated as “**Bainbridge Island Earth Day 2015.**” We encourage all citizens to join us in this special, inter-governmental observance of this day.

Adopted this 9<sup>th</sup> day of April, 2015.

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BOARD OF DIRECTORS

Attest: \_\_\_\_\_, Secretary to the Board of Directors



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# Curriculum & Instruction

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8489 Madison Avenue NE

Bainbridge Island, Washington 98110-2999

(206) 780-1067

Fax (206) 780-1089

**TO: Faith Chapel, Superintendent**

**FR: Julie Goldsmith, Associate Superintendent**

**Date: April 6, 2015**

**RE: Science Program Review Update**

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At the Board meeting on April 9, members of the Science Program Review Committee will provide an update on the committee's progress on the program review process.

## Purpose of Program Review Process

To assist in developing a comprehensive plan to ensure students meet the K-12 *Next Generation Science Standards*. This will include:

- Review and Revise as needed the Vision and Guiding Beliefs
- Analyzing assessment data to determine current strengths and deficits
- Gather and analyze needs assessment data from staff, parents and students
- Analyze Core Standards to determine implications for teaching
- Develop a scope and sequence (curriculum map) to ensure articulation of science K-12
- Use above data to create criteria for new adoption materials
- Take into consideration needs for interventions and supports for students not reaching standard
- Identify technology resources that support, enhance science instruction and learning (Smart Board Tools, Online Resources etc.)
- Gather input from staff and community
- Make recommendation on new instructional materials
- Determine professional development needs
- Develop Common Assessments

## Key Elements of the Process

1. Ensure participation from all schools.
2. Ensure that impacted staffs have an opportunity to provide input on needs and recommendations.
3. Provide opportunity for parent and community input.

## **DRAFT Timeline for Major Tasks 2013-2016**

***Goal: Final Recommendations of 9-12 Materials by May 2015; Recommendation of K-8 Materials by May 2016***

<b>Key Activities</b>	<b>Components</b>	<b>Target Date</b>	<b>Completed</b>
AP Science Teachers evaluate and select text/resources to support classes	AP Bio AP Chemistry AP Environmental	Submit to IMC in April 2014	X
Develop an understanding of New Generation Science Standards	Conferences Workshops Reading	June 2014	X
Develop, implement and analyze Needs Assessment Survey	K-5 Teacher/Parent 6-12 Teacher/Parent	May 2014	X
"unpack" NGS to determine impact on each grade/course	Subcommittee summer work	June –Aug 2014	X
Draft Vision and Beliefs for full committee review in the Fall	Subcommittee summer work	June-Aug 2014	X
<b>2014-15 Process Focused on Grades 6-12</b>			
- Revise Beliefs	Incorporate Philosophy/Traditions and info from NGS	Fall 2014	X
- Develop 6-12 course sequence/articulation	-Early choice, honors, develop pathways	2014-15	9-12 Completed
- Develop Screening criteria to review materials for 6-12 core classes (including articulation)  *Use state developed tools if possible	Based on beliefs, research, needs assessment and data analysis	2014-15	X
Staff input process		Dec-Jan	x

Select Textbooks for 9-12		March April submit to IMC May Board Approval	
Staff Development		June - Aug	
<b>2015-16 Focus on K-8 (repeat above process)</b>			

## **Overview of Recommendations To-Date**

### Grades K-12

- Developed a revised vision statement that incorporates the concepts of the Next Generation Science Standards.
- Updated the Guiding Beliefs for science education.

### Grades K-5

- Pilot K-4 STEM Partner Program at all schools in 2015-16 SY. All students will be provided 50 minutes of Engineering and Design focused lessons by a STEM-Partner teacher.
- Pilot 5<sup>th</sup> grade Engineering. Identify core units of the Engineering is Elementary program to pilot for the 2015.16 SY.
- K-5 Subcommittee continues to work in the 2015-16 SY to develop a scope and sequence aligned to NGSS and review potential aligned materials for adoption in the 2016-17 SY.

### Grades 6-18:

- 6-8 grade Subcommittee continues to work in 2015-16 SY to develop a scope and sequence aligned to NGSS and review potential aligned materials for adoption in the 2016-17 SY.

### Grades 9-12:

- Identified instructional materials for all Advanced Placement and Core Science Programs 9-12.
- Established the course sequence for high school course of study.
- Modify the content of Biology to ensure accessibility for all students and eliminate Physical Science as a placement for 9<sup>th</sup> grade students with lower math or study skills.
- Presented 9-12 recommended materials to Instructional Materials Committee for approval.
- Discussed plans for implementation and professional development.
- Developed final program recommendations for approval of Superintendent and School Board.

## 9-12 BHS Course Offerings:

Grade	Course	Description	Textbook
9-12	Biology	Biology is a broad study of living organisms that will address topics ranging from ecology, cells, biochemistry, genetics, evolution and human systems. The course will include laboratory based activities that emphasize the analysis and interpretation of data, constructing explanations, and designing solutions with an engineering focus. This course includes the dissection of preserved specimens, opportunities for evaluating and communicating scientific information and discussion based inquiry analysis.	Biology Miller and Levine (Parrot Book) ISBN-13: 978-0-13-366951-0
9-12	Physics	The ideas of physics are presented conceptually through lecture, discussion, and hands-on lab activities. This class will include various projects utilizing the engineering design process, and inquiry activities. Math is used as a tool to enhance the conceptual understanding of physics. The study of mechanics is thoroughly investigated and includes topics such as kinematics, Newton's laws, momentum, energy, projectile motion and satellite motion. Additional topics may include wave motion, light, and sound.	Pearson Physics by Walker, Pearson Publisher, ISBN- 13:978-0-13-137115-6
10-12	Chemistry	Chemistry is a course stressing the general concepts of chemistry with emphasis upon problem solving and experimentation. Unifying principles are developed, with the laboratory work providing the basis for the development. The experimental theme is used to develop the mathematical relationships. The need to memorize innumerable facts is minimized and the course relies heavily on the student's ability to apply his/her observations and mathematical derivations in a wide range of practical and classical problem-solving examples. Chemistry is highly recommended for those students who intend to major in the engineering, biological and chemical sciences.	Pearson Chemistry. Wilbraham, Staley, Matta, Waterman 2012 ISBN-13: 978-0-13-252576-3
Pre-requisites	Marine Science	The world's oceans are strikingly beautiful, filled with amazing life and increasingly threatened. Marine Science is a course for students who want to devote one sixth of their class schedule to understanding this largest habitat on earth, and to putting personal energy into shaping our human impacts on the seas. All students will design and build, with a partner, an underwater	Introduction to Marine Biology, Karleskint, Turner, & Small: 1133364462

		robot capable of maneuvering to depths of 15 to 20 feet and bringing back video images of underwater realms. Students will design and carry out field research projects on Bainbridge Island's vital shorelines. Class members are encouraged to apply their personal interests in art, photography, writing, reading, exploring, fishing, cooking and music to their work in this class, as they become Students of the Ocean.	
Pre-requisites	University of Washington in the High School  UWHS: Ocean 101	This course is a college level introduction to oceanography. Major topics studied include geography and geology of the ocean basins, seawater chemistry, movements of ocean water such as waves, tides and currents, coastal processes, marine communities, marine organisms and marine resources. We will study the global climate system and factors controlling its present state, including the global energy balance, the greenhouse effect, the role of the oceans and ice, and the carbon cycle. Oceanography is interdisciplinary, linking together many different concepts that help us understand natural phenomenon we see in our everyday life.	Essentials of Oceanography, Trujillo & Thurman: 0133096777
Pre-requisites	Forensic Science	The Forensic Science course introduces students to some of the specialized fields of forensic science. It is a lab-based course involved in the application of scientific methods and technology to the analysis of crime scene evidence. The course will focus on crime scene investigation, lab analysis techniques (e.g., analysis of fiber, blood, hair, glass; DNA, questioned documents, prints; facial reconstruction; crime scene reconstruction) and recording and presenting data at a mock final inquest. Mock crime scenes will be investigated and real case studies analyzed. Students are required to supply their own gloves.	Forensic Science: Fundamentals and Investigations, Anthony J. Brown: 0538445866  AND  Forensic Science: Advanced Investigations, 1st, Brown and Davenport: 0538450894
Pre-requisites	AP Chemistry	The AP Chemistry course is designed to be the equivalent of the full-year general chemistry course usually taken during the first college year. The course focuses on a model of instruction which promotes enduring, conceptual understandings and the content that supports them. Students will practice and master solving complex problems to apply these concepts. This approach enables students to develop the reasoning skills necessary to engage in the science practices used	<i>Chemistry, The Central Science, 13th edition and Foundations of Chemistry - Applying POGIL Principals, 4th edition (approved 2014)</i>

		<p>throughout their study of AP Chemistry.</p> <p>The course content is organized around the big ideas of chemistry. It builds on the knowledge of atomic theory, chemical reactions, and the quantitative aspects of chemistry presented in the first year. The course introduces the study of chemical kinetics, applications of the laws of thermodynamics to chemical reactions, and equilibrium to expand students' understanding of the forces that govern chemical reactions.</p>	
Pre-requisites	AP Biology	<p>Advanced Placement Biology is rigorous and demanding course, equivalent to an introductory two-semester college biology course. It designed to follow successful completion of Biology and Chemistry. The new AP Biology curriculum encompasses four big ideas: Evolution, Cellular Processes, Genetics and Information Transfer, and Interactions. A significant amount of studying must be completed at home to allow time for discussion, labs, and inquiry during class. The course will include the thirteen labs activities required by the College Board plus supplemental labs as necessary.</p>	<p><i>Campbell Biology in Focus</i>, 1st edition, 2014 (approved 2014)</p>
Pre-requisites	AP Physics C	<p>Advanced Placement Physics C is designed to be equivalent to a one year college physics course that serves as the foundation in physics for students majoring in the physical sciences or engineering. The course utilizes guided inquiry and student-centered learning to foster the development of critical thinking skills. Introductory differential and integral calculus will be use throughout the course. Students are not required to have taken calculus but calculus will be introduced as needed with the physics. The first semester will cover topics in kinematics, Newton's laws of motion, work, energy, power, momentum, circular motion and rotation, and oscillations and gravitation. The second semester will cover topics in electrostatics, electric circuits, magnetic fields and electromagnetism.</p>	<p>Physics for Scientists and Engineers: A Strategic Approach with Modern Physics, 3rd edition 2013 by Knight (Approved 2013)</p>
Pre-requisites	AP Environmental Science	<p>Advanced Placement Environmental Science is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative</p>	<p>Environment: The Science Behind the Stories (approved 2014)</p>

		<p>solutions for resolving or preventing them.</p> <p>Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes that cut across the many topics included in the study of environmental science.</p>	
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### EHHS Course Offerings

9-12	<b>Biology</b>	<p>Biology is a broad study of living organisms that will address topics ranging from ecology, cells, biochemistry, genetics, evolution and human systems. The course will include laboratory based activities that emphasize the analysis and interpretation of data, constructing explanations, and designing solutions with an engineering focus. This course includes the dissection of preserved specimens, opportunities for evaluating and communicating scientific information and discussion based inquiry analysis.</p>	<p>Biology Miller and Levine (Parrot Book) ISBN-13: 978-0-13-366951-0</p>
10-12	<b>Chemistry</b>	<p>Chemistry is a course stressing the general concepts of chemistry with emphasis upon problem solving and experimentation. Unifying principles are developed, with the laboratory work providing the basis for the development. The experimental theme is used to develop the mathematical relationships. The need to memorize innumerable facts is minimized and the course relies heavily on the student's ability to apply his/her observations and mathematical derivations in a wide range of practical and classical problem-solving examples. Chemistry is highly recommended for those students who intend to major in the engineering, biological and chemical sciences.</p>	<p>Pearson Chemistry. Wilbraham, Staley, Matta, Waterman 2012 ISBN-13: 978-0-13-252576-3</p>
Pre requisites	<b>AP Environmental Science</b>	<p>Advanced Placement Environmental Science is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.</p> <p>Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes</p>	<p>Environment: The Science Behind the Stories (approved 2014)</p>

		that cut across the many topics included in the study of environmental science.	
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**Recommended Action:** Information, no action required

BOARD OF DIRECTORS  
Mike Spence  
Sheila Jukubik  
Patty Fielding  
Tim Kinkad  
Mev Hoberg



SUPERINTENDENT  
Faith A. Chapel

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8489 Madison Avenue NE \* Bainbridge Island, Washington 98110-2999 \* (206) 842-4714 \* Fax: (206) 842-2928

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April 6, 2015

TO: Faith Chapel, Superintendent  
FROM: Julie Goldsmith, Associate Superintendent  
RE: APPROVAL OF INSTRUCTIONAL MATERIALS

The Instructional Materials Committee met March 25, 2015 and reviewed the following programs for approval:

<u>Title/Author or Publisher</u>	<u>Grade Level/Course</u>
Pearson <i>Biology by Miller &amp; Levine</i> , 2014 edition	Grades 9-12/Biology
Pearson <i>Chemistry</i> , 2012 edition	Grades 9-12/Chemistry
Pearson <i>Physics</i> , 2014 edition	Grades 9-12/Physics
<i>Introduction to Marine Biology</i> , Cengage Learning 4 <sup>th</sup> edition @ 2013	Grades 11-12/Marine Biology
Pearson's <i>Essentials of Oceanography</i> , 11 <sup>th</sup> ed. @ 2014	Grades 11-12/Oceanography
Cengage <i>Forensic Science:</i> <i>Fundamentals of Investigations</i> , 2016 edition	Grades 11-12/Forensic Science
<i>Advanced Investigations</i> , 2016 edition	Grades 11-12/Forensic Science
 <u>Films</u>	
<i>The Subject is: HIV (Safer Sex Version)</i> , @ 2011	Grade 9/Health – HIV-AIDS unit
<i>HIV and Me: Marissa's Story</i>	Grade 5/HIV-AIDS unit

I would like to respectfully submit my recommendation to approve the above materials.  
Thank you.

Attachments: Meeting Notes

Instructional Materials Committee  
March 25, 2015 Meeting Notes

Attendance:

Julie Goldsmith, Kathleen Pool, Sheryl Belt, Ronnelle Browning, Martha Wells, Mary Madison, Victoria VanNocken, Samantha Everett and Susan Streckenbach

Guests and Non-Voting Members:

Enrique Chee, Mary Kay Dolejsi, Charisa Moore and Heidi McKay (Guests/Requestors)  
Sheila Jakubik and Mev Hoberg (Board Member Representatives)

Agenda

The following programs have been recommended for approval by our K-12 Science Program Review Committee after an exhaustive study of the related science materials currently available on the market that meet the core content state standards and when appropriate support the NGS standards. As members of this committee and also high school science dept. representatives, Enrique Chee, Mary Kay Dolejsi and Charisa Moore were asked to represent the science review committee's findings at this meeting and were available to respond to questions.

Pearson <i>Biology by Miller &amp; Levine</i> , 2014 edition	Grades 9-12/Biology
Pearson <i>Chemistry</i> , 2012 edition	Grades 9-12/Chemistry
Pearson <i>Physics</i> , 2014 edition	Grades 9-12/Physics
<i>Introduction to Marine Biology</i> , Cengage Learning 4 <sup>th</sup> edition @ 2013	Grades 11-12/Marine Biology
Pearson's <i>Essentials of Oceanography</i> , 11 <sup>th</sup> ed. @ 2014	Grades 11-12/Oceanography
Cengage <i>Forensic Science:</i> <i>Fundamentals of Investigations</i> , 2016 edition	Grades 11-12/Forensic Science
<i>Advanced Investigations</i> , 2016 edition	Grades 11-12/Forensic Science

Overview:

Several programs were reviewed for each course above and some were piloted. Final selections were made using a rubrics & scoring method created by the committee that evaluated content area, student materials, teacher support materials, assessment materials and laboratory activities. All high school science teachers weighed in on the materials reviewed for the courses they teach. Online resources and eText subscriptions are available for all the programs recommended and the committee proposes purchasing textbook/eText bundles per student based on cost effectiveness and ease of accessibility. Lexile scores were also reviewed for readability with mature content and found to be appropriate (good for struggling readers). College credit will be an option available for students taking the Oceanography and/or Marine Science courses.

Synopsis of the Committee Discussion and Recommendations for the High School Science Programs:

- All have been vetted by the high school science teachers,
- Beautiful books/resources – good diagrams/images/online activities,
- Include embedded videos,
- Great text features,
- Proponent of book/ebook bundles purchased per student,
- Reading easy given mature content,
- Will provide a good foundation/background to the processes required

A motion was made and seconded to approve all of the high school science programs referenced above. The IMC members present voted unanimously to approve the motion and the motion was carried/approved.

The films entitled *HIV and Me: Marissa's Story* (for use in grade 5) and *The Subject is HIV (Safer Sex version)* for use in the grades 9 health class were submitted for review by Heidi McKay to supplement the district's mandated HIV/AIDS curriculum.

#### Overview:

The above films will either replace an outdated film currently used in our curriculum (grade 9) or supplement the lesson that doesn't currently have a video in place at all (grade 5). Both films have already been approved by OSPI/Dept. of Health for medical accuracy and are approved for use in public school classrooms and are aligned with our current curriculum. The proposed 5<sup>th</sup> grade film touches on prevention, transmission and de-stigmatizing the disease. The proposed grade 9 film will address the issue of HIV transmission and protection against HIV and will be taught during the 9<sup>th</sup> grade health course.

#### Synopsis of the Committee Discussion and Recommendations:

- Films found to be relevant
- Good information presented
- Both films will provide dimension to teaching the required unit
- Real life vignette (grade 5 film)
- Abstinence vs. safe sex discussed in grade 9 film (this is a state requirement)
- Grade 9 film depicted in an actual high school

#### Grade 9 Film Considerations:

Invisibility – All cultures were depicted except Asian

Clearly actors - not real students - in the final scenes of students diagnosed with HIV

A motion was made and seconded to approve both *HIV and Me: Marissa's Story* for grade 5 and *The Subject is HIV (Safer Sex Version)* for the HIV/AIDS unit given in the grade 9 health classes. The IMC members present voted unanimously to approve the motion and the motion was carried/approved.

Respectfully submitted by Judy Kornbau, Recorder

**BOARD OF DIRECTORS**

Mike Spence  
Mev Hoberg  
Patty Fielding  
Tim Kinkead  
Sheila Jakubik



**SUPERINTENDENT**

Faith A. Chapel

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8489 Madison Avenue N \* Bainbridge Island, Washington 98110 \* (206) 842-4714 \* Fax: (206) 842-2928

April 2, 2015

TO: Board of Directors

FR: Faith A Chapel, Superintendent

RE: Draft of District Improvement Plan for 2015-16

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Four years ago, we began the process of developing an annual District Improvement Plan (DIP) to reflect our commitment to continuous, district-wide improvement of student learning. The draft plan for 2015-16 lists several important targeted outcomes.

The DIP also describes our “theory of action” – the strategies that will be utilized to improve student learning - which then drives the allocation of district resources as well as plans for district level professional development. The DIP also provides direction for individual school improvement efforts and plans.

This draft of the District Improvement Plan has been developed by school principals and the district administrative team. Discussions began in January, and subsequent meetings have provided opportunities for revision and refinement of strategies, using feedback from schools leadership teams.

This draft is being submitted for discussion by the Board of Directors. Once the overview document is finalized, principals and district administrators will identify specific criteria and targets for measuring progress. Administrators will also develop a timeline and three-year action plan 2015-2018.

# Bainbridge Island School District

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## District Improvement Plan 2015-2017

### **"Strong Minds, Strong Hearts, Strong Community"**

Our mission as a learning organization is to ensure that every student is:

- Prepared for the global workplace
- Prepared for college
- Prepared for personal success

### **TARGETED OUTCOMES**

**In order to prepare students for future success, The Bainbridge Island School District is committed to achieving targeted outcomes in the in the areas listed below.**

(Progress will be assessed using performance indicators to be determined following approval of the proposed outcomes and "theory of action.")

- Increasing readiness for career, college and citizenship
- Improving student achievement
- Ensuring academic growth for every student
- Closing opportunity gaps
- Providing safe and positive learning environments that support the social and emotional well-being of students.

### **THEORY OF ACTION**

**The District will implement the following strategies to achieve these goals:**

1. **High quality instruction that ensures academic growth for every student:** The District will...
  - A. Implement phase one of a multi-tiered system of support at each school focused on three tiers:
    - a. Tier I *Universal*: For all students;
    - b. Tier II *Targeted*: For students who need additional academic support or challenge;
    - c. Tier III *Intensive*: For students who require significantly greater levels of support.
  - B. Provide staffing and training to increase course offerings and provide additional services to address the needs of students who require additional academic support or challenge;
  - C. Support teachers in the implementation of new curriculum, classes and programs;
  - D. Enhance instructional support for classroom teachers by providing instructional coaches for grades K-6 and specialists/coordinators for grades 7-12;

- E. Provide training for all teachers and school administrators who are responsible for ensuring alignment of instruction of Common Core Standards for Reading, Language Arts, and Mathematics and Next Generation Science Standards;
- F. Provide professional development to support teachers in designing lessons that incorporate digital tools and resources to promote student learning and creativity.

2. **High quality assessment and data collection tools to support student learning:** The District will...

- A. Develop and implement a robust assessment system to support differentiated instruction and a multi-tiered system of supports that includes universal screening and progress monitoring;
- B. Ensure that each student makes at least 1 year of growth using multiple measures including classroom-based, district-wide and state-adopted assessment systems;
- C. Provide time for teachers to develop and administer formative and summative assessments in Gr. K-12, including common assessments for specific courses or subject areas;
- D. Continue to develop and utilize a data dashboard to collate and analyze assessment data;
- E. Utilize data to identify and serve students who need additional academic support, acceleration or challenge;
- F. Utilize formative and summative assessments to monitor and adjust classroom instruction; and
- G. Provide staff training and time for collaboration to analyze and utilize assessment data.

3. **High quality curriculum that supports instructional goals:** The District will...

- A. Continue to identify and purchase materials to support vertically aligned multi-tiered system of academic support;
- B. Analyze results of state and local assessments to determine strengths and areas of growth for the current English Language Arts and Mathematics programs;
- C. Complete program review in 2015-17 of K-12 Science and implement recommendations approved by the Board of Directors;
  - ✓ Continue development and begin implementation of the Engineering STEM-Partner program for all students in grades K-4;
  - ✓ Develop and pilot an engineering component for the 5<sup>th</sup> grade science program to begin addressing the Next Generation Science Standards;
  - ✓ Implement new courses and instructional materials for Gr. 9-12 science; and
  - ✓ Continue the district-wide focus on Science, Technology, Engineering, Arts, and Math (STEAM) by seeking and implementing STEAM grant projects, and integrating STEAM project-based learning opportunities into courses and enrichment activities.
- D. Complete program reviews and implement recommendations for:
  - ✓ Career Technical Education and
  - ✓ Instructional Support Services
- E. Conduct program review for K-12 Health and begin implementation of recommendations in 2016-17.
- F. Identify and implement a K-4 keyboarding program to support all students learning to effectively use a keyboard by third grade.

- G. Expand secondary course offerings that emphasize college and career readiness in a variety of subjects including STEAM-related subjects, career-technical programs, and arts/humanities courses; and
- H. Expand course offerings and program services for students who need additional academic support or challenge.

4. **High quality staff who promote student learning:** The District will...

- A. Develop and implement strategies to attract, recruit and retain high quality staff;
- B. Support the induction of new teachers to BISD to ensure understanding of curriculum assessment, and instruction that supports student learning; and
- C. Provide quality professional development and training that support and enhance district improvement goals.
- D. Support teachers in obtaining instructional “Best Practice” identified in research and the district’s instructional framework to ensure universal strategies are implemented; and
- E. Refine and implement evaluation systems that emphasize professional growth;
- F. Continue support of teachers and administrators in the evaluation systems to ensure understanding of and ability to apply evaluation criteria, frameworks, and relevant research; and
- G. Identify professional development needs of classified staff and develop annual plans for training and support aligned with those needs.

5. **High quality environment that promotes safety and positive culture:** The District will provide safe and positive learning environments by...

- A. Continuing district-wide efforts to create a positive and supportive culture at all schools with emphasis on promoting safe, respectful and responsible behavior;
- B. Increasing support for safety, security and supervision at all schools;
- C. Expanding use of an electronic system to all schools for registering volunteers and visitors; and
- D. Expanding opportunities for community partnerships that support student engagement and learning including: job shadows, guest speakers, internships, mentorships, tutoring, community service activities and youth advisories.



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# Bainbridge Island School District

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To: Board of Directors

From: Faith A. Chapel, Superintendent

Date: April 6, 2015

Re: Revisions of Policy 1430 – Public Comment – Second Reading

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The Washington State School Directors' Association (WSSDA) has recommended revision of Policy 1430 Public Comment. The proposed policy includes an additional section that addresses state law regarding meeting interruptions and a grammatical revision in the first sentence of the policy.

This is the second reading of revised Policy 1430 Public Comment. I recommend approval.

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## PUBLIC COMMENT

The board recognizes the value of public comment on educational issues and school district business and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of such comment, the board will provide a period at the beginning of the meeting during which members of the public may comment on items not on the agenda.

The board will also allow individuals to express an opinion prior to board action on agenda items that the board determines will benefit from public comment. Written and oral comment will be accepted. Individuals wishing to be heard by the board must first be recognized by the president and identify themselves. Comments must be made within the time limits established by the board. The president may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive, obscene, irrelevant or otherwise inappropriate. The board as a whole has the final decision in determining the appropriateness of all such rulings.

~~Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three (3) days~~ twenty-four (24) hours ~~before a regular meeting and as soon as possible in advance of a special meeting so that arrangements for the modification can be made.~~

### Interruptions

In the event that any meeting is interrupted by an individual or group of persons such that orderly conduct of business is not feasible, the board may order the removal of the persons who are interrupting the meeting. In the event that removal of an individual or group will not restore order, the members of the board may direct that the meeting room be cleared. They may continue in session or may adjourn the meeting and reconvene at another location selected by majority vote of the members. In such a session, final disposition may be taken only on matters appearing on the agenda.

Representatives of the press or other news media, except those participating in the disturbance, will be allowed to attend any session held pursuant to this section. The board may establish procedures for readmitting an individual or individuals not responsible for disturbing the orderly conduct of the meeting.

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Cross Reference:	Board Policy	1310	Policy adoption, Policy Manual, and Administrative Procedures Meeting Conduct, Order of Business and Quorum
		1400	
Legal References:	RCW	42.30.030 42.30.50	Meetings declared open and public Interruptions - Procedures
		42 U.S.C. 12101 – 12213	
			Americans with Disabilities Act



# Bainbridge Island School District Facilities and Capital Projects

To: Faith Chapel, Superintendent

From: Tamela Van Winkle, Director

Date: April 9, 2015

Re: Authorization to Bid – Approval  
Transportation Remodel Project

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Coates Design Architects is working with Capital Projects to develop plans, specifications, estimates and bid documents in preparation for bidding the Transportation Remodel project. The project will be advertised beginning April 30, 2015. Bids are scheduled to be opened on May 21, 2015, with staging and construction starting in June.

The Bainbridge School District Transportation Building was one of the essential renovation projects identified in the 2009 Bond request. I recommend that the Board approve Authorization to Bid the Bainbridge School District Transportation Building Remodel Project.



# Bainbridge Island School District Facilities and Capital Projects

To: Faith Chapel, Superintendent

From: Tamela Van Winkle, Director

Date: April 9, 2015


Re: Authorization to Bid – Approval  
BHS Tennis Court Resurfacing Project

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DA Hogan & Associates is working with Capital Projects to develop plans, specifications, estimates and bid documents in preparation for bidding the Bainbridge High School Tennis Court Resurfacing project. The project will be advertised beginning April 28, 2015. Bids will be opened on May 13, 2015. Work is scheduled to begin in June.

The Bainbridge High School Tennis Court Resurfacing was one of the essential renovation projects identified in the 2009 Bond request. I recommend that the Board approve Authorization to Bid the Bainbridge High School Tennis Court Resurfacing Project.

Date: April 6, 2015  
To: Faith Chapel, Superintendent  
From: Lynn Stellick, Human Resources Director  
Subj: Personnel Actions



Personnel actions recommended for Board approval at the April 9, 2015 School Board meeting are as follows:

**Hiring Recommendations:** (Subject to acceptable outcome of a criminal history records check and sexual misconduct clearance)

**Changes in Assignment:**

**Resignations:**

Milbrot, Russell                      8.0 hrs/day Groundskeeper at DO effective 4/8/2015

**Retirements:**

**Leaves of Absence:**